Rightly Handling the Genres of Scripture

Wendy Jackson Avondale College of Higher Education SPD Faith and Science Conference July 16-19, 2019

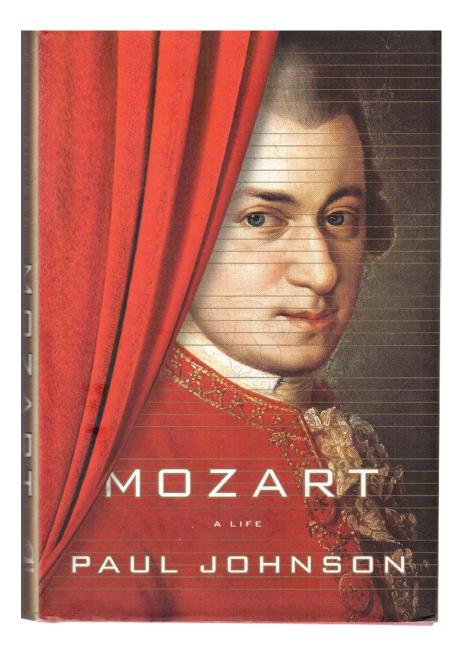


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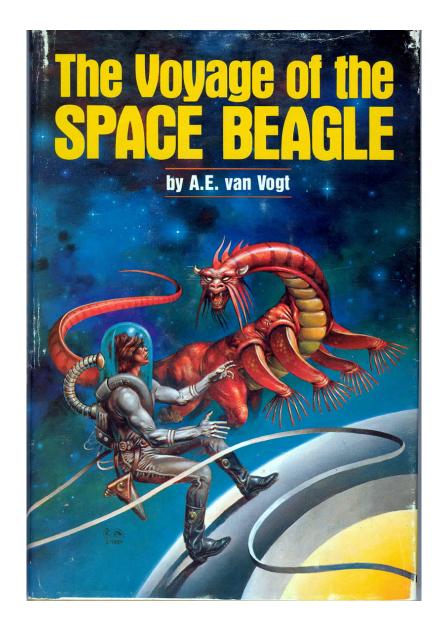
DEFINITION

Genres are categories of literature, art or media which can be distinguished by different forms and content.











IDENTIFYING GENRE

CONTENT CUES

"Once upon a time. . ."

"Two roads diverged in a yellow wood, And sorry I could not travel both And be one traveller, long I stood And looked down one as far as I could . . ."





DIFFERENT GENRES

Would you approach these two types of literature in the same way?



Textbook of Pediatric Gastroenterology Hepatology and Nutrition

Editors Anupam Sibal Sarath Gopalan

> Co-editors Vidyut Bhatia Akshay Kapoor

Foreword John Walker-Smith



IMPORTANCE OF GENRE

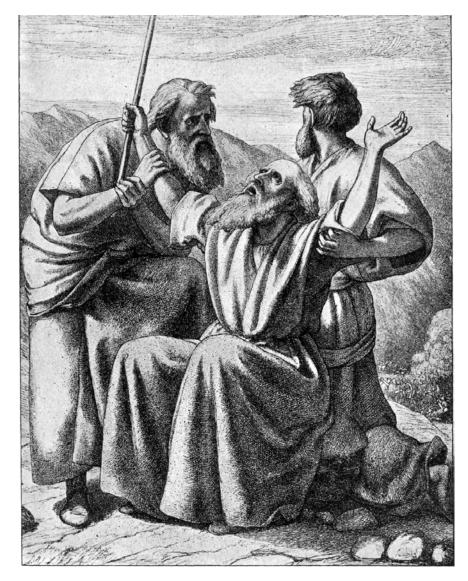
- It tells us what to expect when we read, and how we should approach the passage.
- It helps us make sense out of sections of Scripture that at first might seem confusing.
- It can open up new depth to our understanding of Scripture.
- With a better understanding of Scripture we can better apply it to our lives.



NARRATIVE

VALUE

- Stories are interesting and catch our attention
- Stories help us remember information more easily
- Stories can help us make sense of multiple pieces of information



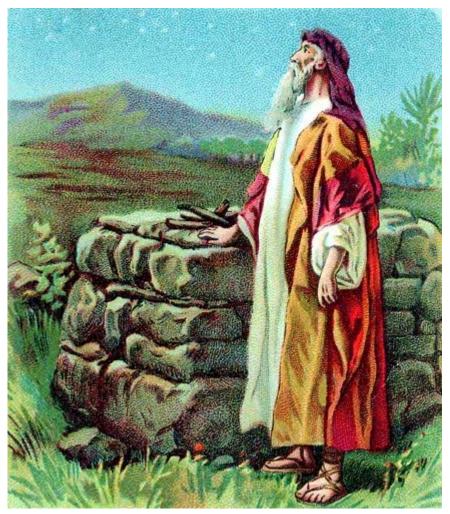


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NARRATIVE

FEATURES

- Tells a story of events
- Tells the story of God's relationship with humans
- Important Features:
 - Plot
 - Character
 - Scene
- Every detail is important



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THINGS TO NOTE





How does it fit with the metanarrative of Scripture?

Characters are broken people like us Not always examples to follow.



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EPISTLES

- Follow the form of ancient letters
- Address real life situations

Cautions:

We only have one side of a two sided conversation Be careful about applying all the solutions universally





- Brevity of form
- Figurative language
- Imagery
- Emotive language
- Structural features including parallelism, refrains, and chiasms





IMPACT

- Paints word pictures
- Getting us thinking in new ways
- Invite us into an experience rather than wrestling with a logical argument or a list of facts.

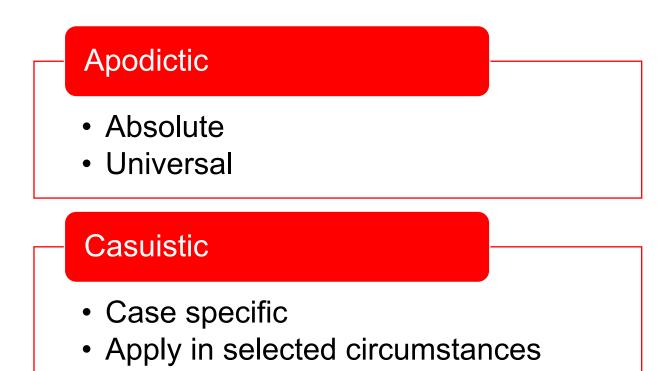


PROPHECY

Classical Prophecy (Most of the prophets)	Apocalyptic Prophecy (Daniel and Revelation)
Primarily local or nationally focused	Primarily universal in its sweep of history with an emphasis on end time
Eschatology is within history	Eschatology comes from outside of history
Some contrasts	Striking contrasts
Limited symbolism	Profuse, composite symbolism
Basis = word of the Lord and some visions	Basis = visions and dreams often with an angel interpreter
Mostly Conditional unless Messianic	Unconditional – the outcome is assured











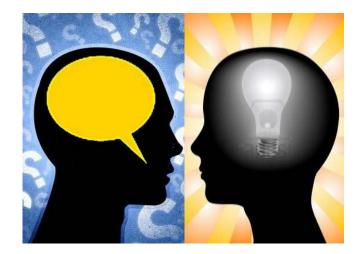
- Israel's laws generally related to one of three things
 - Sanctuary and sacrificial system (pointing to Christ)
 - Setting Israel apart as God's holy people
 - Ethical living that balanced justice and mercy





SUMMARY

- Multiple literary genres can be found in the Bible
- Each genre appeals to us in different ways
- Clues to the nature of these genres can be found within the text
- Identifying the genre can help us understand how to approach the text and understand its meaning.





GENRE & THE GENESIS ACCOUNT OF ORIGINS



- Three major proposals for the genre of Gen 1-3
 - Poetry or Poetic metaphor
 - Mythological (prose or narrative)
 - Historical Narrative
- The nature of the Genre determines whether we should take Gen 1-3 literally



GENRE OF GEN 1:1-2:4

ARGUMENTS IN FAVOUR OF HISTORICAL NARRATIVE

Statistical Approaches

• Stephen Boyd:

Compared ratio of *wayyiqtols* (actions in the past, which are considered the main verb form of the narrative tense) to finite verbs. Result: The probability that Genesis 1:1–2:3 is narrative is between .999942 and .999987 at a 99.5 percent confidence level.

Daniel Bediako

The percentage of prose particles (24.4%) falls in the category of narrative prose rather than poetry

Literary Evidence the Author Intended the account to be understood as real

- Events are presented in chronosequential order
- Specific temporal terms are used eg evening and morning
- The use of *toledot* (generations) in Gen 2:4 shows that the narrator intends the account of creation to be just as literal as the rest of the Genesis narratives.

