










## EDUCATION DEPARTMENT

### Progress report on strategic plans - October 2023

Strategy 1: Ensure Adventist Identity remains a key part of Adventist Education				
Strategy	Activity	Outcome	Follow-up	Comments/Additional Activities
1. Adventist Ethos Workshops	Training completed in TPUM & PNGUM	<ul style="list-style-type: none"> <li>• Train the trainer a success</li> <li>• Programs very well attended</li> </ul>	Follow-up to embed training into school policy and practice.	<a href="https://record.adventistchurch.com/2023/04/24/200-educators-attend-workshop-on-adventist-identity-and-ethos/?fbclid=IwAR0xfUF5msvGFFs3aikv_RhbOzSO5f2v2fu5C8b2-KBVk89gZZDgo7FQCdg">https://record.adventistchurch.com/2023/04/24/200-educators-attend-workshop-on-adventist-identity-and-ethos/?fbclid=IwAR0xfUF5msvGFFs3aikv_RhbOzSO5f2v2fu5C8b2-KBVk89gZZDgo7FQCdg</a>
2. Faith Development and School Climate Research	<ul style="list-style-type: none"> <li>• Student data collection</li> <li>• School focus groups</li> </ul>	<ul style="list-style-type: none"> <li>• Data to be analysed</li> <li>• Project balance: \$247,000</li> <li>• Tamar Aiono, PhD candidate, joined the research team</li> </ul>	Complete the research phase and create an instrument to assess and report on faith development & school climate indicators.	<ul style="list-style-type: none"> <li>• Faith Development-School Climate Dashboard*</li> <li>• Substitution of this research for components of Insight SRC school climate data collection and analysis*</li> </ul>
3. Adventist Ethos Project	Production of short ethos videos	Project balance: \$106,000	Videos to be completed by Q2, 2024	 
4. Pacific Bible Curriculum	Preparing for re-printing	Project balance: \$5100		Ascertain the need for re-printing of hardcopy volumes.
	 			<ul style="list-style-type: none"> <li>• Faith &amp; Science Conference May 2023</li> <li>• Book of conference presentations Q3-4, 2023</li> <li>• Abide Bibles – AUC Project; Q4 2023</li> <li>• Abide Presentations – Adelaide teachers October, 2023</li> </ul>
Strategy 2: Develop and Grow our education leadership team.				
1. Increasing pool of	Advanced Study Committee:	<ul style="list-style-type: none"> <li>• Wide range of sponsorships</li> <li>• Informs Succession Plan</li> </ul>	Succession planning has identified key staff needing doctoral studies etc.	<ul style="list-style-type: none"> <li>• BMTE committee development of Pacific-wide delivery of MMin* to be circulated by February 2024.</li> </ul>



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potential leaders	Collating of all sponsorships			<ul style="list-style-type: none"> <li>Identify future specialisations needed by church entities – for 2024 advisories*</li> </ul>
2. Succession Planning	Construction of a single Succession Plan document	<ul style="list-style-type: none"> <li>Identification of doctoral candidates.</li> <li>Identification of PD</li> </ul>	<ul style="list-style-type: none"> <li>Refer doctoral candidates to ASC.</li> <li>Advisories to plan PD programs in PARL, system leadership.</li> <li>System-wide appraisal program is not in place.</li> </ul>	<ul style="list-style-type: none"> <li>Advisories to discuss emerging leaders' programs in Pacific*</li> <li>Seek project funding to develop a Pacific-wide appraisal and leadership development program*</li> </ul>
3. Support emerging leader programs	<ul style="list-style-type: none"> <li>AUC Leadership Conference – attendee</li> <li>NZPUC Leadership Hui – attendee</li> </ul>			VM Leadership presentations January 2024  
4. Include PD into SPD Advisories /EdCom	PD presentations as part of the BOE agenda	<ul style="list-style-type: none"> <li>Sabbath Gift promotion</li> <li>AI as a learning support tool presentation</li> </ul>		

### Strategy 3: Educational Improvement.







1. Review AAA processes	TBA	  
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	Conduct AAA reviews across the SPD Higher Ed institutions	AAA Completed for: <ul style="list-style-type: none"> <li>• Fulton – 4 yrs</li> <li>• Sonoma – 4 yrs + midterm</li> <li>• PAU – 4 yrs</li> </ul>	Review institutional boards to ensure AAA recommendations are regularly reviewed and addressed.	Collate a AAA response register at SPD for inclusion at SPD Education Committee*
2. Implement school improvement tools		QAS Cyclic Review Visit to Betikama, SIM, 2023 		Pacific QAS modifications to include revision of rating criteria and training of school and system leaders: Q1-2, 2024
			Create and implement school and system appraisal resources.	Participant on AAA teams in India for: <ul style="list-style-type: none"> <li>• METAS – Surat / Nuzvid / Ranchi</li> <li>• North East Adventist University</li> </ul>
<b>Strategy 4: System Support.</b>				
1. Review MOUs				Establish MOU register at SPD*
2. Pacific Partnerships	PTC SMS Project	<ul style="list-style-type: none"> <li>• Staff from Montemorelos at Fulton then the PNG institutions</li> <li>• Grace P now at PAU</li> </ul>	Suggestion from SPD to utilise Luke Pannekoek to improve PTC SMS Project governance.	Exploring capacity building across research training, research projects, curriculum devt, benchmarking, governance training for the tertiary entities.
				<ul style="list-style-type: none"> <li>• Assistance with Avondale Renewal Taskforce</li> <li>• Assistance with PAU Organisational Structure.</li> <li>• Participated in Hills Adventist College service trip to SIM.</li> <li>• Collate higher education sector grad destination survey data.</li> <li>• Collate data to review staff turnover patterns esp. mid-career teachers.</li> <li>• Collate higher education sector graduate numbers.</li> </ul>