

Seventh-day  
Adventist Church™

*South Pacific*



**EDUCATION  
STRATEGY**  
2025-2030





## INTRODUCTION

For more than a century, the missional focus of Adventist education to make disciples of Jesus Christ continues to thrive in the South Pacific Division (SPD). From a handful of students in the late 1890's, Adventist schools and institutions in the SPD have grown to more than one hundred thousand students in sixteen countries and territories in the South Pacific region.

Premised on the Adventist worldwide I Will Go initiative, Adventist education in the SPD aims to refocus in this quinquennium on its primary goal and the great commission of Jesus to “go ye therefore and make disciples” (Matthew 19:20).

The SPD education strategy in this quinquennium endeavours to focus on how to share Jesus and living the Adventist blessed hope to transform the Pacific. Four key strategic targets form the SPD education strategy in this quinquennium.

**STRATEGY 1:** Sustaining quality learning experiences.

**STRATEGY 2:** Strengthening the Adventist Identity.

**STRATEGY 3:** Supporting leadership growth.

**STRATEGY 4:** Securing a viable future.

Adventist education in this quinquennium in the SPD will continue to be adaptive yet missional in providing a holistic, Christ-centered education that prepares and equips young people to thrive as disciples of Jesus until He comes again.



## EDUCATION STRATEGY

The SPD education strategy in this quinquennium endeavours to focus on how to effectively share Jesus and live the Adventist blessed hope in transforming the Pacific. Four key strategic targets form the SPD education strategy in this quinquennium.

### STRATEGY 1: Sustaining quality learning experiences.

Sustain quality learning experiences that are developing mission focused, wholistic, relevant and capable disciple-makers in schools and institutions (SPD Strategy 1).

### STRATEGY 2: Strengthening the Adventist identity.

Strengthen the Adventist identity that equips staff and students to live and share the unique Adventist message in schools and institutions (SPD Strategy 2).

**STRATEGY 3: Supporting leadership growth.** Support leadership growth that develops leaders who are influential in leading Adventist mission focused schools and institutions (SPD Strategy 3).

**STRATEGY 4: Securing a viable future.** Secure a viable future that fosters stronger partnerships with stakeholders in promoting cross-cultural engagement, mission and sustainable financial security in schools and institutions (SPD Strategy 4).



# STRATEGY 1

## SUSTAINING QUALITY LEARNING EXPERIENCES

### GOAL 1

To sustain quality learning experiences.

### OBJECTIVE 1

Sustain quality learning experiences that are developing mission focused, wholistic, relevant and capable disciple-makers in schools and institutions.

### PROGRAMS/RESOURCES

**Accreditation and Quality Adventist School Frameworks:** Delivery of Adventist schools/institutions are rigorously premised on the Adventist identity guided by the relevant accreditation and quality Adventist school framework.

**School Improvement Plans:** Actions plans to improve schools/institutions are strongly evident in excelling outcomes.

**Adventist-Based Educational Policies:** Research and evidence validly inform the review and development of Adventist-based educational policies such as assessment policies and education handbooks.

**Statistics Dashboard:** Strategic direction and decision making are informed by timely evidence and data.

### OUTCOME

Quality Adventist school plans including accreditation plans are rigorously **implemented** in all Adventist schools and institutions.

SPD Strategy 1 - I will go with God  
GC Strategy 4 - Communion with God





# STRATEGY 1

## SUSTAINING QUALITY LEARNING EXPERIENCES

### Key Performance Indicators (KPIs)

**1.1 Complete** the Adventist accreditation of schools/institutions using the relevant framework such as the Adventist Accrediting Association (AAA) handbook and Quality Adventist School framework.

**1.2 Focus** continuous school improvement plans on enhancing student engagement in schools/institutions.

**1.3 Commission** research and reviews to inform the implementation of Adventist-based educational policies in schools/institutions.

### IMPACT REPORTING

- Commission of accreditation reports to the SPD Education Committee highlight the impact of improvement plans in schools/institutions. **RESPONSIBLE: SPD Education Director, Union Education Directors & Heads of Institutions.**
- Impact studies are conducted to investigate the impact of school improvement plans on student engagement. **RESPONSIBLE: SPD Education Director.**
- Annual reports to the SPD Education Committee highlights research and review findings on Adventist-based educational policies. **RESPONSIBLE: SPD Education Director.**

SPD Strategy 1 - I will go with God  
GC Strategy 4 - Communion with God





## STRATEGY 2

### STRENGTHENING ADVENTIST IDENTITY

#### GOAL 2

To strengthen Adventist identity.

#### OBJECTIVE 2

Strengthen the Adventist identity that equips staff and students to live and share the unique Adventist message in schools and institutions.

#### PROGRAMS/RESOURCES

**Bible Curriculum:** Delivery of bible curriculums are implemented effectively in schools/institutions in alignment to the relevant accreditation and quality Adventist schools' processes.

**Accreditation & Quality Adventist Schools:** Accreditation and quality Adventist schools' frameworks are rigorously implemented in schools/institutions.

**Discipleship Plans:** Action plans that focus on discipleship are implemented in schools/institutions to provide opportunities for staff and students to engage in bible studies, witnessing and mission.

**Adventist Ethos:** Resources on faith and climate are developed and used to ensure Adventist identity are strengthened in schools/institutions.

#### OUTCOME

Adventist schools and institutions are committed to the Adventist identity and discipleship practices are mission focused.

SPD Strategy 2 - I will go because Jesus loves me  
GC Strategy 2 - Identity in Christ



# STRATEGY 2

## STRENGTHENING ADVENTIST IDENTITY

### Key Performance Indicators (KPIs)

2.1 Track the delivery of the bible-based curricula in Adventist schools/institutions.

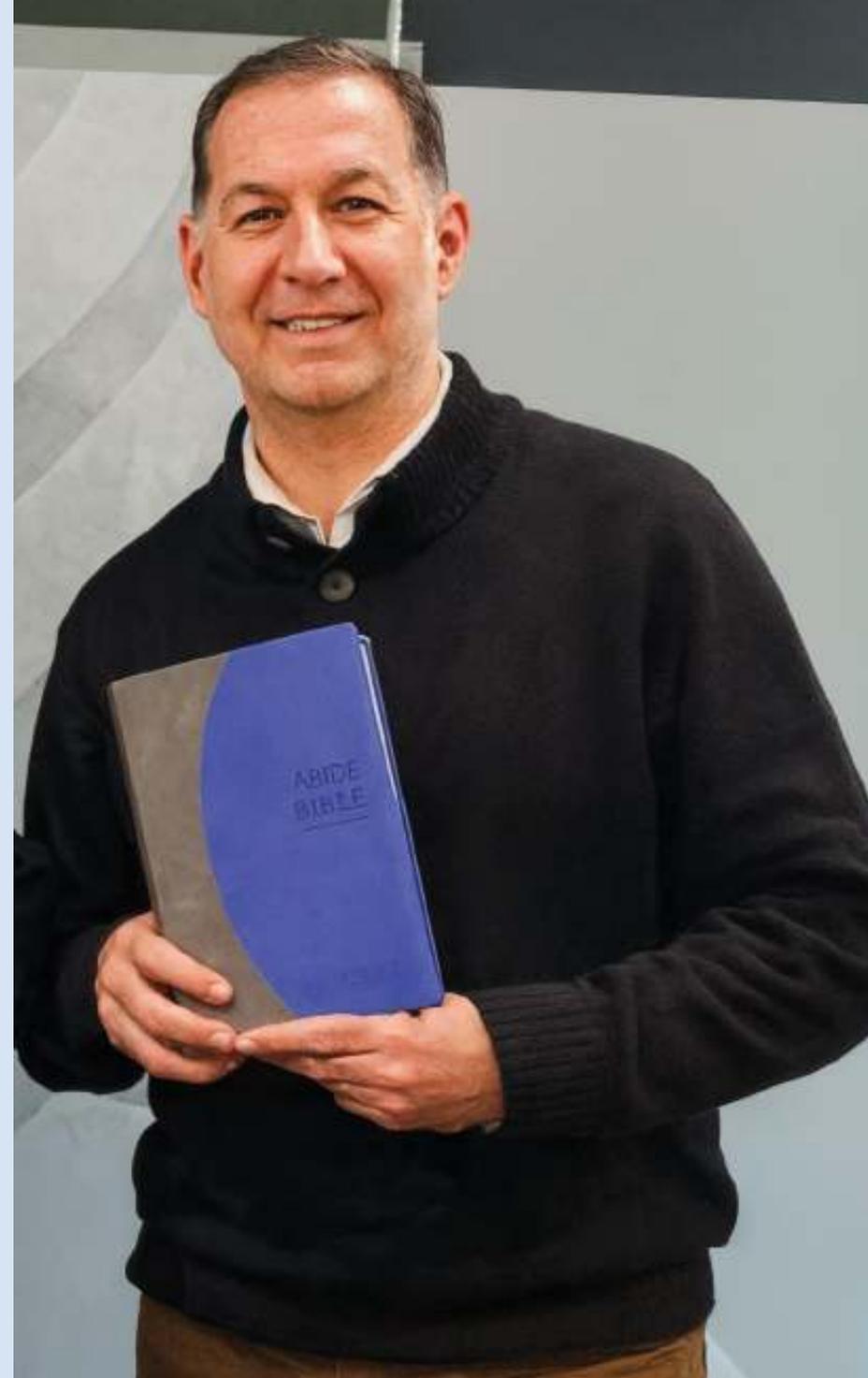
2.2 Monitor the implementation of spiritually focused educational content in Adventist schools/institutions.

2.3 Assess the integration of mission-based discipleship that are informed by intervention impact research studies in Adventist schools/institutions.

### IMPACT REPORTING

- Commission of accreditation reports to the SPD Education Committee are continuously updated. **RESPONSIBLE: SPD Education Director, Union Education Directors, Heads of Institutions**
- Annual reports to the SPD Education Committee highlight evidence of staff and students in Adventist schools/institutions engage in bible studies, witnessing and mission. **RESPONSIBLE: SPD Education Director, Union Education Directors, Heads of Institutions, SPD Chaplaincy Director.**
- Research reports to the SPD Education Committee highlight intervention findings of bible-based curriculum and educational content. **RESPONSIBLE: SPD Education Director**

SPD Strategy 2 - I will go because Jesus loves me  
GC Strategy 2 - Identity in Christ



# STRATEGY 3

## SUPPORTING LEADERSHIP GROWTH

### GOAL 3

To support leadership growth.

### OBJECTIVE 3

**Support** leadership growth that develops leaders who are influential in leading Adventist mission focused schools and institutions.

### PROGRAMS/RESOURCES

**Leadership Mentoring and Coaching:** Focus on mentoring and coaching emerging and new leaders in schools/institutions on an ongoing basis.

**Leadership Capacity Training:** Strengthen leadership capacity training to lead Adventist schools/institutions to excel.

**Mission & Service:** Promote exchange study programmes, missionary experiences, mission and service trips in schools/institutions.

**Performance Appraisals & Succession Planning:** Ensure that strategic direction in schools/institutions are informed by performance appraisals and succession planning

### OUTCOME

Leadership capacity building are **realised** collectively and inclusively in Adventist schools/institutions. Performance management systems are **implemented** in Adventist schools/institutions.

SPD Strategy 3 - I will go in the Power of the Holy Spirit  
GC Strategy 3 - Unity through the Holy Spirit





## STRATEGY 3

### SUPPORTING LEADERSHIP GROWTH

#### Key Performance Indicators (KPIs)

- 3.1 **Measure** engagement with ongoing specific leadership development initiatives.
- 3.2 **Monitor** the engagement of cross-cultural ministry training and activity in schools/institutions.
- 3.3 **Monitor** quality leadership with annual appraisals and succession planning in schools/institutions.

#### IMPACT REPORTING

- Conduct evaluation surveys after specific leadership development initiatives and cross-cultural ministry trainings and activities to measure engagement. **RESPONSIBLE: SPD Education Director, SPD Leadership Coordinator & SPD Chaplaincy Director.**
- Annual reports to the union education boards and institutions highlight performance management progress. **RESPONSIBLE: Union Education Directors & Heads of Institutions.**
- Succession planning from the unions/institutions guides the SPD Advanced Study Committee and leadership development initiatives. **RESPONSIBLE: SPD Education Director, Union Education Directors & Heads of Institutions, SPD Leadership Coordinator**

SPD Strategy 3 - I will go in the Power of the Holy Spirit  
GC Strategy 3 - Unity through the Holy Spirit



# STRATEGY 4

## SECURING A VIABLE FUTURE

### GOAL 4

To secure a viable future.

### OBJECTIVE 4

**Secure** a viable future that fosters stronger partnerships with stakeholders in promoting cross-cultural engagement, mission and sustainable financial security in schools and institutions.

### PROGRAMS/RESOURCES

**Collaboration & Partnerships:** Strengthen collaboration and partnerships that promote positive engagement of key stakeholders in schools/institutions such as a consortium of higher education.

**Financial Improvement Plans:** Empower financially viable schools and institutions that are informed by action plans and valid needs assessment.

**Infrastructure Master Plans:** Train school and institutional leaders to develop infrastructure master plans that are informed by valid infrastructure data.

**Cross-cultural Programs:** Promote cross-cultural engagements that strengthen mission and effective resource sharing.

### OUTCOME

Engagement of key stakeholders in Adventist schools and institutions is **improved**. Infrastructure developments are **aligned** to quality Adventist schools and institutions. Financial viability of Adventist education is **sustainable**.

SPD Strategy 4 - I will go on God's mission  
GC Strategy 4 - Mission for all





## STRATEGY 4

### SECURING A VIABLE FUTURE

#### Key Performance Indicators (KPIs)

**4.1 Conduct** annual surveys of key stakeholders' engagement in schools/institutions.

**4.2 Establish** appropriate external and internal partnership agreements that are aligned to Adventist policies to promote the unique Adventist identity.

**4.3 Monitor** financial viability of schools/institutions with financial improvement plans informed by needs assessments and valid infrastructure data.

#### IMPACT REPORTING

- Annual reports to the SPD Education Committee include findings from surveys of key stakeholders' engagement in schools/institutions. **RESPONSIBLE: Union Education Directors & Heads of Institutions.**
- Ensure external and internal partnership agreements promote the Adventist identity. **RESPONSIBLE: Union Education Directors & Heads of Institutions.**
- Consortium of education agreements foster positive collaboration and partnerships among key stakeholders. **RESPONSIBLE: Union Education Directors & Heads of Institutions.**
- Annual reports to the SPD Education Committee highlight the financial viability of schools/institutions informed by needs assessments and valid infrastructure data. **RESPONSIBLE: Union Education Directors & Heads of Institutions.**

SPD Strategy 4 - I will go on God's mission  
GC Strategy 4 - Mission for all



# EDUCATION STRATEGY 2025-2030



*And Jesus increased in wisdom and stature, and in favour with God and man”  
(Luke 2:52)*



*South Pacific*